

Mission Statement

Cv"Rwtrng"Uc i g"Gng o gpvct{"Ue j qqn"eq o o wpkv{"hcewnv{."rctgpvu."cpf"qv jgt"kpvgtguygf"eq o o wpkv{" o g o dgtu" y kmm"gpewtci g"gcej"uwvf gpv"vq"dg"uweeguuhwn"ngctpgtu."rtqfwevkg"ekvk|gpu.
cpf"nkhgnqpi "ngctpgtu0"

P"/"Rtqfwevkg"Ekvk|gpu

S /"Uweeguuhwn"Ngctpgtu

E"/"Gfwecvgf"hqt"Nkhg

Vision

Rwtrng"Uc i g"Gng o gpvct{"ku" c" rnceg" y jgtg"uwvf gpvu" y kmm"fgxgnqr"vjg"umknu"vq"ngcf."ngctp."cpf"ugtxg0"

Campus Profile

Purple Sage Elementary is a small community school located in Pine Trails Subdivision that opened in 1990 under the leadership of Mike Barkley. Since that time, Purple Sage has been led by Charlie Winsor, Dr. Dalane Bouillion, and Robin Blount. The school is currently under the principalship of Wendy McGee.

"

Purple Sage Elementary is one of the smaller elementary schools in the Galena Park Independent School District but growing each year. Enrollment for the 2022-2023 school year reached 542 students. The average daily attendance for students has remained consistently above 97.0%.

Vcdng"qh"Eqpvgpvu

Eq o rtgjgpkxg"Pggfu"Cuuguu o gpv

Comprehensive Needs Assessment

Revised/Approved: June 21, 2023

Demographics Summary

Rwtrng"Ucig"Gng o gpvct{"ku"qpg"qh"hkhvggp"ng o gpvct{"uejqqu"kp"vjg" I cngpc"Rctm"Kpfgrgpfgpv"Uejqqn"FKuvtkv0""Hqt"vjg"4244/4245"uejqn" {gct." yg"ugtxgf"692"uwfgrpvu0"" Yg"ctg"c

Population	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Чткеп'С оgtкеп	430: '	4403 '	4208 '	Fwg"vq"vjg"EQXKF/3;"rcpfgoke."RUG"fkf"pqv tgegkxg"cp"ceeqpvcdkv{"tcvkpi"htqo"vjg"uvcvg"kp vjg"423;/4242"uejqn"{gct0	45075 '	3:075 '	39074 '
Yjkg	506 '	406 '	30: '		405; '	4087 '	50:6 '
Jkurepke	9506 '	9607 '	9709 '		94028 '	980;; '	:7053 '

Problem Statements Identifying Demographics Needs

Problem Statement 1:

Student Learning Summary

RUG" gctpgf"cp"ceeqwpvcdknkv{"tcvkpi"qh"c"D"hqt"vjg"4243/4244"uejqqn" { gct0

Student Learning Strengths

- JD6767"Kpvgtxgpvkqpu
- Fcvc/Ftkxgp"KpuvtwekqplVN
- Hcev"Hnwgpe{
- Oqfgnkpi"cpf"Eqcejkpi
- Rtqitguu"Oqpkvqtkpi"*Twppkpi"Tgeqtfu."kTgcf{" I tqy vj "Ej gemu."Ec o r wu"Cuuguo o gpvu+
- Kpvgtxgpvkqpu
- TvK"Oqpvjn{"Oggvkpiu
- Vgejqnqi {

Problem Statements Identifying Student Learning Needs

Problem Statement 1: Vjg"urgekcn"gfwevkqp"uwd/rqrwnvckqp"cv"RUG"pggfu"vq"ko rtqxg"kp"rgthqt o cpeg"uvcpctf"ecvg i qtkgu"*Ocuvgtu."Oggvu."Crrtqcejgu+""**Root Cause:** Urgekcn Gfwevkqp"uvchh"ku"pqv"ghhgevkngn{"vtckpgf"ykvj"vjg"tgo ckpkpi"qh"vjg"i gpgtcn"uvchh"o g o dgtu"kp"cnm"uwdlgev"ctgcu0"*gz0"UVCCCT"402."UVCCCT"Dqqvec o r+""

Problem Statement 2: Uvwf gpvu"tgswtkpi"cf fkvkqpcn"ugtckeg

O

"ecvgi

School Processes & Programs Summary

CvRwtrng"Ucig."c"o cuvgt"uejgfwng"cpf"encuutqq o "uejgfwngu"ygtg"etgcvgf"vq"o czk ok|g"kpuvtwekqpcn"vk o g"ceeqtfkpi "vq"gcej"i tc fg"ngxgn)u"pggfu)

School Processes & Programs Strengths

- Rgthgev"Cwgpfcpeg"J qwug"U{uvgo
- Uchgv{"Rcvtn
- HgewulUNE
- Vyq"eqo rwtgt"ncdu
- Qpg/vq/Qpg"vgejpnqi {"fgxkeg
- Fcvc/ftkxgp"fgelukqu"dcugf"qp"uwfgrp"cejkgxgo gpv
- Vwvqtkenu"qhhtgf"kp"i tc fg"Hktuv"vj tqwi j"7vj."ykvj"c"urgekcn"go r j cuku"qp"vjg"Oggvu"vq"Ocuvgtu"uwfgrp"i tqwru"fwtkpi "Ucwtfc{"Vwvqtkenu
- Kpvgtxgpkqpu"ykvj"EKEu
- Ocuvgt"Uejgfwng
- Oqpvjn{"Eco r wu"Ecngpfct
- Eqhhgg"ykvj"vjg"Rtkpekrcn"
- Dwnnfqi"Uvqgt

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: Dwknf"cpf"uvtgpi vjgp"umknu"kp"o cvj."tgcfkpi."ytkkpi."uekpeg"cpf"uqekcn"uwfkgu"vq"kpetgcug"uwfgrp"i tq yvj"cpf"cejkgxgo gpv0""**Root Cause:** Fkxgtug"uwfgrp"rqrwncvkqpu"kpennfkpi"Urgekcn"Gfwecvkqp."GD"cpf"geqpp o kecn{"fkucfxcpvc igf"rqrwncvkqpu"pggf"fkhhgtgpkvcgf"kpuvtwekqp"cpf"kp"encuu"uwrrqtv0""

Problem Statement 2: Uvwfgrpvu"pggf"cf fkvkqpcn"eqwpugnpi"ugtckegu"kpennfkpi"ejknftgp"y j q"ctg"cv"tkum"qh"cec fg o ke"hc knwtg."cu"vjg{"ncem"kpvtgguv"cpf"o qvkxcvkqp"vq"cvvgrp"uejqqn0""**Root Cause:** Vjg"kpetgcugf"eqo rngzkv{"qh"rgtuqpcn"cpf"uqekcn"kuuwgu"uwfgrpvu"hceg"cnqpi"ykvj"vjg"cf fgf"uvtguu"htqo"EQXKF/3;"rcpfg o ke."eqo dkpgf"ykvj"tgswktgf"cf o kpkuvtcvkxg fwwkgu"qh"vjg"uejqqn"eqwpugnqt="ewttgpp"eqwpugnpi"ugtckegu"o c{"pqv"dg"uwhhkekgpv"vq"o gg v"vjg"uqekcn"cpf"g o qvkqpcn"pggfu"qh"qwt"uwfgrpvu0""

Perceptions Summary

Cv"Rwtrng"Uci.g."y g"hqewu"qp"vjg"y j qng"ej knf0" Y j kng"cecfg o keu"ku"k o rgtcvkxg."y g"rtqkfg"uwvfgpvu"y kvj" xctkqwu"qr rqtvpkvgu"vq"dg"kpqxngf"cpf"uweeguuhwn0

Perceptions Strengths

Ceeqtfkpi"vq"vjg"4244/4245"rctgpv"cpf"uvchh"uwtxg{

- ;206: ' "qh"rctgpvu"hggn"y gneq o gf"cv"Rwtrng"Uci.g"Gng o gpvct{
- ;7046 ' "qh"rctgpvu"uc{"vjcv"vjg{"tgegkxg"cf gswcvg"qt"uw h hkekgpv"kp hqt o cvkqp"tg i ct f k p i " r c t g p v c n " k p x q n x g o g p v " c e v k x k v k g u
- 322 ' "qh"rctgpvu"tgurqpf gf"vq"tgegkxki"kp hqt o cvkqp"kp" c " hqt o cv" c p f " n c p i w c i g " v j c v " k u " e n g c t " c p f " w p f g t u v c p f c d n g
- ;5076 ' "qh"vgcejgtu"uc{"vjcv"vjgkt"ec o r w u " g p e q w t c i g u " r c t g p v u " v q " c w g p f " e c o r w u / u r q p u q t g f " g x g p v u " c p f " c e v k x k v k g u " * H c o k n { " P k i j v u . " E q m n g i g l E c t g g t " F c { u + " g v e 0
- :5056 ' "qh"vgcejgtu" d g n k x g " v j c v " v j g " f k u v t k e v " c p f " e c o r w u " r t q x k f g " u w h h k e k g p v " v g e j p k e c n " u w r r q t v " h q t " v g c e j g t u
- 322 ' "qh"rctgpvu"mpqy"j q y "vq"eqpvcev"vjgkt"ej knflu"vgcejgt
- :50:9 ' "qh"vgcejgtu"jcxg"ceegu"vq"fcvc"cpf"mpqy"j q y "vq" w u g " f c v c " y j g p " o c m k p i " k p u v t w e v k q p c n " f g e k u k q p u

Problem Statements Identifying Perceptions Needs

Problem Statement 1: 55055 ' "qh"RUG"rctgpvu"hggn"nkmg"vjgkt"7vj"i tcf g"uwvfgpv"ku"pqv"rtgrctgf" hqt" o k f f n g " u e j q q n 0 "" **Root Cause:** Gng o gpvct{"cpf" o k f f n g " u e j q q n " g z r g e v c v k q p u . g u r g e k c m { " d g j c x k q t . " c t g " p q v " v j g " u c o g 0 " U g e q p f c t { " u e j q q n u " j c x g " o q t g " r t q o k p g p v " d g j c x k q t c n " r q n k e k g u " c p f " y j g p " u w v f g p v u " c t t k x g " c v " v j g u g " u e j q q n u " v j g { " q d v c k p " c " e w n v w t g " u j q e m 0